











Learning, Growth and Achievement happens on 3 Hybrid paths during school year 2020-2021.

Hybrid #1: A School or individual grade level may be assigned to this Learning Model on a case by case basis to account for current COVID-19 data and district needs.

School and Home Some days in person and some days at home.									
Cohort A					Cohort B				
M	T	W	Th	F**	M	T	W	Th	F**
									
Students receive live instruction at school. Follow up independent practice is assigned and explained.	Students do not get live teaching. Students use their technology device or print materials from the day before to complete the follow up independent practice work assigned to them. Students return this work and computer with them to school the next day.	Students receive live instruction at school. Follow up independent practice is assigned and explained.	Students do not get live teaching. Students use their technology device or print materials from the day before to complete the follow up independent practice work assigned to them. Students return this work and computer with them to school the next day.	All students work from home on assignments given during the week. Teachers may ask students to attend an additional Zoom for extra teaching or make up learning from an absence. Teachers hold 1 SEL Zoom session with their homeroom, advisory, or advocacy class.	Students do not get live teaching. Students use their technology device or print materials from the day before to complete the follow up independent practice work assigned to them. Students return this work and computer with them to school the next day.	Students receive live instruction at school. Follow up independent practice is assigned and explained.	Students do not get live teaching. Students use their technology device or print materials from the day before to complete the follow up independent practice work assigned to them. Students return this work and computer with them to school the next day.	Students receive live instruction at school. Follow up independent practice is assigned and explained.	All students work from home on assignments given during the week. Teachers may ask students to attend an additional Zoom for extra teaching or make up learning from an absence. Teachers hold 1 SEL Zoom session with their homeroom, advisory, or advocacy class.

** This day will also make up a learning day for any in-person day missed because of inclement weather or week with a Monday holiday.

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Hybrid #2: Original Hybrid Plan that has not been used to date.

Grades PreK-7 and 9 follow their “In-Person Schedule” *



Grade 8 follow the fully Remote Learning Plan

Grades 10-12 follow the fully Remote Learning Plan

*Teachers may be reassigned to an alternative classroom space due to the redistribution of students attending in-person in the buildings.

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Hybrid #3: A School or individual grade level may be assigned to this Learning Model on a case by case basis to account for current COVID-19 data and district needs.

School and Home Some days in person and some days at home.	
Most Students (exceptions are made for IEP and 504 students on a case by case basis.)	
Monday-Thursday	Friday**
	
<p>Students receive live instruction at school. Follow up independent practice is assigned and explained for Friday's at home learning day.</p>	<p>All students work from home on assignments given during the week.</p> <p>Teachers may ask students to attend an additional Zoom for extra teaching or make up learning from an absence.</p> <p>Teachers hold 1 SEL Zoom session with their homeroom, advisory, or advocacy class.</p>

** This day will also make up a learning day for any in-person day missed because of inclement weather or week with a Monday holiday.