

INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)

It shall be the policy of the Lisbon School Department to maintain a complete individualized education program (IEP) for each student who has been identified with a disability and in need of special education services under state and federal special education laws, and who is in attendance at Lisbon schools. The Lisbon School Department shall develop these IEPs in a manner consistent with the procedural requirements of State and Federal special education laws.

Student IEPs shall be reasonably calculated to provide the identified student with educational benefits in the least restrictive educational environment. The school shall ensure that such IEPs are in effect within 30 days of when a student is first identified as in need of special education services and that such IEPs are reviewed at least annually, as prescribed by State and Federal special education laws.

If the school unit is unable to hire or contract with the professional staff necessary to implement a child's IEP, it will reconvene an IEP Team to identify alternative service options. This IEP meeting shall occur no later than 30 days after the start of the school year or the date of the IEP Team's development of the IEP. The IEP Team shall determine any amendments to the IEP necessary to reflect the inability to commence services as originally anticipate by the IEP Team.

All IEP's must be reviewed at least annually, as prescribed by state and federal special education laws.

Legal Reference: 20 USC § § 1414(d)

34 CFR § 300.340-.350 (Mar. 1999)

Me. Dept. of Education Regs. Ch. 101 § 1.4, 10.1-10.5 (Nov. 1999)

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