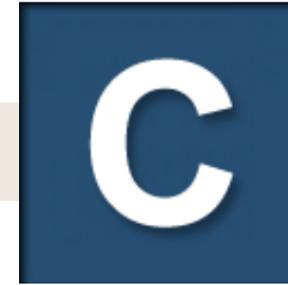


School Report Card 2011-12



Lisbon High School

This School's Grade

Lisbon School Department
2 Sugg Drive
Lisbon Falls, ME 04252

Measures

Proficiency

Math 43.6%

The percentage of students who scored Proficiency or above on the 2011-12 MHSA and the 2011-12 PAAP.

Reading 37.2%

The percentage of students who scored Proficiency or above on the 2011-12 MHSA and the 2011-12 PAAP.

Progress

Math - All Students 42.3%

The most recent 3-year average of math proficiency plus the change from the previous 3-year average. The 3-year comparisons mitigate year-to-year volatility.

Reading - All Students 33.3%

The most recent 3-year average of reading proficiency plus the change from the previous 3-year average. The 3-year comparisons mitigate year-to-year volatility.

Graduation Rate

4-Year Rate 90.5%

This school's 2011-12 rate. Multiply by the maximum 50 points for score on this measure.

5-Year Rate 76.6%

This school's 2011-12 rate. Multiply by the maximum 50 points for score on this measure.

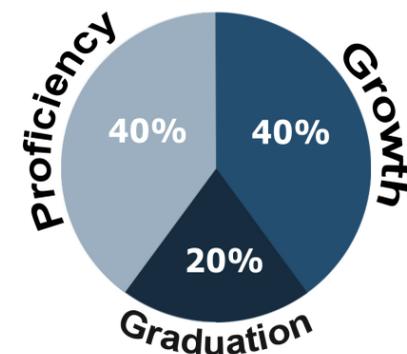
Totals

Measures	School Average	Maine Average	School Points	Maximum Available Points
Proficiency				
Math 43.6%			43.6	100
Reading 37.2%			37.2	100
Progress				
Math - All Students 42.3%			42.3	100
Reading - All Students 33.3%			33.3	100
Graduation Rate				
4-Year Rate 90.5%			45.3	50
5-Year Rate 76.6%			38.3	50
Totals			239.9	500

How the points translate to a letter grade

A = 350 plus
B = 300
C = 225
D = 200
F = less than 200

Calculating the Score



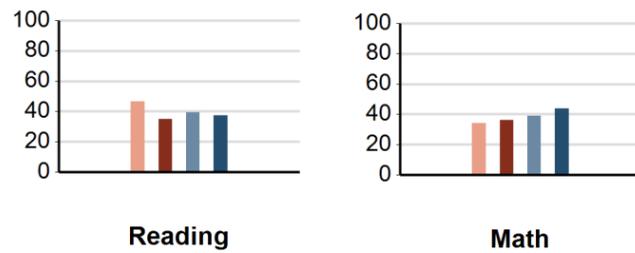
Assessment participation. Schools are required to meet at least a 95 percent participation rate in the state assessments for validity. Participation of less than 90 percent results in an Automatic "F"; participation between 90 and 95 percent results in a one letter grade reduction; above 95 percent there is no reduction.

This school's participation rate is 98.8

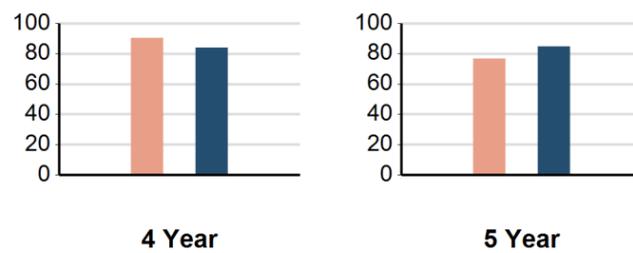
Reduction for inadequate participation: None

Data Highlights - Lisbon High School

Maine High School Assessment



Graduation Rate



Graduation - Proficiency Gap*

Average 4 yr - 5 yr graduation rate: 84%

Average math - reading proficiency: 40%

Graduation Proficiency Gap: 44%

* A lower gap is better

Statewide Data Highlights



If all Maine high schools were a single School, that school would receive a letter grade C. This is not an average of grades for all schools.

Breakdown of Grades, High School

Grade	Number of Schools
A	9
B	21
C	56
D	28
F	10

Graduation Proficiency Gap

36%

This is the gap between the percentage of students who graduated statewide and the percentage of students who are proficient in reading and math (average of the two). (2011-12)

College Persistence

54%

Percentage of students who remained enrolled at any post-secondary institution from the first year to the second year.

College Enrollment

62%

Percentage of students enrolled by the fall immediately after graduating high school.

Remediation Rate

30%

Students who enrolled in 2012 in the University of Maine system or the Maine Community College system but were required to take "remedial" courses in reading and/or math.

Overview

All parents and community members deserve to understand how well their children's schools are performing and what is being done to improve them. The goals of the Maine School Performance Grading System (A-F report cards) are to provide a starting point, with easy-to-understand and concise information showing how a school is doing, and to make sure that schools are accountable for explaining school performance to their communities.

No one score or grade tells the whole story of a school. That's why the grading system is based on several factors, including student achievement in reading and math, growth/progress in achievement, and, in particular, the performance and growth of the bottom 25 percent of students (for elementary schools) and the graduation rate (for high schools). We encourage parents and others to dig deeper by visiting the Education Data Warehouse, which contains multi-year, detailed information about each school and provides the ability to compare a school to others throughout the state using a wide range of measures.

Learn more about Maine's School Performance Grading System and read answers to frequently asked questions at: www.maine.gov/doe/schoolreportcards.

Visit the Data Warehouse at <http://dw.education.maine.gov/education/>

Use the data to support Maine schools

Parents, you can help improve your child's school – whether it's getting a B or a D. Here's how you can get involved and ask questions.

- Are you satisfied with your school's grade? Does it seem reflective of what you know about your child's school and the instruction and support your child is receiving?
- Ask your principal or school board about their plans for improvement. Ask specifics: how will your school's plans lead to improved student achievement? How can you help support your school's improvement efforts?
- Dig deeper! Go to the Data Warehouse and look up your school. Compare it to similar schools and look at the details.

Learn more about how you can use data to support Maine schools at: www.maine.gov/doe/schoolreportcards.

Methodology

For the elementary school grades, calculations are based on grades 3-8 students who participated in the New England Common Assessment Program (NECAP) in fall 2012, or were assessed using the Personalized Alternate Assessment Portfolio (PAAP) in spring 2012, and who were continuously enrolled at the teaching year school listed on their assessment results. It takes two years of assessment data for a student to be included in the calculations – for this reason, a K-3 school cannot be graded.

For high schools, calculations are based on the 2011-12 Maine High School Assessment (MHSA) and the 2011-12 PAAP, as well as the most recent four- and five-year graduation rates.

The methodology is partially described on the first page of this report and fully described in the methodology document found at www.maine.gov/doe/schoolreportcards.

Stay informed

Informed and engaged parents and community members are a vital part of the success of any school community. Stay up-to-date on what's happening in education policy at the state level, from state funding to diploma expectations and new directions in teaching practices. Subscribe to the Maine DOE Monthly, the weekly Commissioner's Update, or even to the Department's press releases here: <http://eepurl.com/dvRYP>

