



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools

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2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	81	81	>95		73	68	17	56	16		80		
	2013-2014	106	105	>95		54	68	10	45	26	20	105		
Female	2012-2013	37	37	>95		86	73		65					
	2013-2014	50	49	>95		57	72		45	22	20			
Male	2012-2013	44	44	>95		61	64		48	23				
	2013-2014	56	56	>95		52	64		45	29	20			
Caucasian/White	2012-2013	80	80	>95		74	70	18	56	15				
	2013-2014	99	98	>95		54	69		47	27	19			
African American/Black	2012-2013	0					43							
	2013-2014	2					43							
Hispanic	2012-2013	1					58							
	2013-2014	0					55							
Asian or Pacific Islander	2012-2013	0					67							
	2013-2014	1					69							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	1					48							
Economically Disadvantaged	2012-2013	38	38	>95		71	59		61					
	2013-2014	54	54	>95		44	57		37	28	28			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	6					35							
	2013-2014	18	18	>95			32				78			
Limited English Proficient	2012-2013	0					43							
	2013-2014	0					38							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	92	92	>95		75	69	15	60	21		91		
	2013-2014	86	83	>95		69	66	12	57	22		83		
Female	2012-2013	43	43	>95		79	74		65					
	2013-2014	40	40	>95		70	71		60	28				
Male	2012-2013	49	49	>95		71	64		55	22				
	2013-2014	46	43	93		67	60		53					
Caucasian/White	2012-2013	90	90	>95		76	70	16	60	20				
	2013-2014	84	81	>95		68	67		57	22				
African American/Black	2012-2013	1					43							
	2013-2014	1					41							
Hispanic	2012-2013	1					60							
	2013-2014	1					61							
Asian or Pacific Islander	2012-2013	0					77							
	2013-2014	0					72							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	46	46	>95		78	58		61					
	2013-2014	42	40	95		58	54		48	25				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	9					31							
	2013-2014	10					30							
Limited English Proficient	2012-2013	1					41							
	2013-2014	0					42							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	95	95	>95		78	72	20	58	15		95		
	2013-2014	91	91	>95		69	71		62	22		89		
Female	2012-2013	51	51	>95		80	75		65					
	2013-2014	41	41	>95		85	78		76					
Male	2012-2013	44	44	>95		75	68	25	50					
	2013-2014	50	50	>95		56	65		50	32				
Caucasian/White	2012-2013	91	91	>95		78	73	21	57	14				
	2013-2014	88	88	>95		70	72		63	20				
African American/Black	2012-2013	1					50							
	2013-2014	2					51							
Hispanic	2012-2013	0					63							
	2013-2014	1					64							
Asian or Pacific Islander	2012-2013	2					82							
	2013-2014	0					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	57	57	>95		74	61	23	51	19				
	2013-2014	51	51	>95		61	60		57	25				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	13	13	>95			35							
	2013-2014	12	12	>95			32							
Limited English Proficient	2012-2013	0					47							
	2013-2014	1					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	91	91	>95		58	71		55	29	13	90		
	2013-2014	94	93	>95		76	70		68	11	13	91		
Female	2012-2013	39	39	>95		62	77		56	33				
	2013-2014	51	51	>95		78	78		71					
Male	2012-2013	52	52	>95		56	66		54	25	19			
	2013-2014	43	42	>95		74	63		64					
Caucasian/White	2012-2013	88	88	>95		57	73		53	30	14			
	2013-2014	89	88	>95		75	71		66	11	14			
African American/Black	2012-2013	2					42							
	2013-2014	2					51							
Hispanic	2012-2013	0					65							
	2013-2014	0					65							
Asian or Pacific Islander	2012-2013	0					71							
	2013-2014	2					82							
American Indian or Native Alaskan	2012-2013	1					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	47	47	>95		51	60		47	34				
	2013-2014	55	54	>95		78	60		69					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	15	15	>95			31							
	2013-2014	17	17	>95			32							
Limited English Proficient	2012-2013	0					41							
	2013-2014	1					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	92	91	>95		78	69	12	66	13		89		
	2013-2014	87	87	>95		59	69		53	30	11	87		
Female	2012-2013	32	31	>95		87	77		71					
	2013-2014	37	37	>95		73	73		65					
Male	2012-2013	60	60	>95		73	62		63					
	2013-2014	50	50	>95		48	65		44	38				
Caucasian/White	2012-2013	84	83	>95		81	70	12	69	12				
	2013-2014	83	83	>95		59	70		53	29	12			
African American/Black	2012-2013	3					47							
	2013-2014	3					43							
Hispanic	2012-2013	1					65							
	2013-2014	0					62							
Asian or Pacific Islander	2012-2013	1					80							
	2013-2014	0					75							
American Indian or Native Alaskan	2012-2013	1					61							
	2013-2014	1					58							
Economically Disadvantaged	2012-2013	52	51	>95		73	57		65					
	2013-2014	44	44	>95		50	56		48	36				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	16	15	94			28							
	2013-2014	13	13	>95			30							
Limited English Proficient	2012-2013	1					46							
	2013-2014	0					46							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	100	100	>95		80	77	14	66	14		99		
	2013-2014	87	87	>95		71	71	11	60	23		87		
Female	2012-2013	51	51	>95		88	82	24	65					
	2013-2014	32	32	>95		91	79		75					
Male	2012-2013	49	49	>95		71	72		67	20				
	2013-2014	55	55	>95		60	64		51	31				
Caucasian/White	2012-2013	94	94	>95		79	77	15	64	15				
	2013-2014	80	80	>95		73	72		61	21				
African American/Black	2012-2013	5					53							
	2013-2014	2					49							
Hispanic	2012-2013	0					73							
	2013-2014	2					69							
Asian or Pacific Islander	2012-2013	0					81							
	2013-2014	0					81							
American Indian or Native Alaskan	2012-2013	1					68							
	2013-2014	1					71							
Economically Disadvantaged	2012-2013	54	54	>95		70	66		61	20				
	2013-2014	47	47	>95		70	60		64	21				
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	10	10	>95			36							
	2013-2014	14	14	>95			29							
Limited English Proficient	2012-2013	1					53							
	2013-2014	1					51							

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2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	114	106	93		42	48		42	28	29	105		
	2013-2014	94	86	91		40	48		37	31	29	85		
Female	2012-2013	55	53	>95		47	51		45	30	23			
	2013-2014	45	38	84		45	50		45	34				
Male	2012-2013	59	53	90		38	45		38	26	36			
	2013-2014	49	48	>95		35	45		31	29	35			
Caucasian/White	2012-2013	107	99	93		44	49		43	27	28			
	2013-2014	86	78	91		41	48		40	31	28			
African American/Black	2012-2013	4					23							
	2013-2014	2					25							
Hispanic	2012-2013	2					39							
	2013-2014	6					44							
Asian or Pacific Islander	2012-2013	0					50							
	2013-2014	0					48							
American Indian or Native Alaskan	2012-2013	1					24							
	2013-2014	0					33							
Economically Disadvantaged	2012-2013	55	48	87		38	33		38	29	33			
	2013-2014	46	41	89		24	32			41	34			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	17	14	82			14				79			
	2013-2014	15	11	73			16							
Limited English Proficient	2012-2013	0					10							
	2013-2014	1					10							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	81	81	>95		53	62	16	37	31	16	80	
	2013-2014	106	105	>95		60	60	13	47	23	17	105	
Female	2012-2013	37	37	>95		38	60			43			
	2013-2014	50	49	>95		53	59		43	20	27		
Male	2012-2013	44	44	>95		66	63		48				
	2013-2014	56	56	>95		66	61		50	25			
Caucasian/White	2012-2013	80	80	>95		54	63	16	38	30	16		
	2013-2014	99	98	>95		59	61	12	47	23	17		
African American/Black	2012-2013	0					30						
	2013-2014	2					34						
Hispanic	2012-2013	1					48						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	0					63						
	2013-2014	1					64						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	1					38						
Economically Disadvantaged	2012-2013	38	38	>95		47	50		39	29			
	2013-2014	54	54	>95		50	48		41	28	22		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	6					36						
	2013-2014	18	18	>95			32						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	92	92	>95		70	65	17	52	23		91	
	2013-2014	86	83	>95		52	63	14	37	20	28	83	
Female	2012-2013	43	43	>95		65	65		53	28			
	2013-2014	40	40	>95		43	63		33	33	25		
Male	2012-2013	49	49	>95		73	65	22	51				
	2013-2014	46	43	93		60	62		42		30		
Caucasian/White	2012-2013	90	90	>95		70	66	18	52	22			
	2013-2014	84	81	>95		52	64	15	37	20	28		
African American/Black	2012-2013	1					39						
	2013-2014	1					34						
Hispanic	2012-2013	1					53						
	2013-2014	1					52						
Asian or Pacific Islander	2012-2013	0					73						
	2013-2014	0					65						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	46	46	>95		72	53		57				
	2013-2014	42	40	95		33	51		28	30	38		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	9					31						
	2013-2014	10					32						
Limited English Proficient	2012-2013	1					39						
	2013-2014	0					36						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	95	95	>95		58	62	13	45	27	15	95	
	2013-2014	91	91	>95		67	63	12	55	15	18	89	
Female	2012-2013	51	51	>95		51	62		39	33			
	2013-2014	41	41	>95		66	63		51				
Male	2012-2013	44	44	>95		66	62		52				
	2013-2014	50	50	>95		68	63		58				
Caucasian/White	2012-2013	91	91	>95		57	64	11	46	27	15		
	2013-2014	88	88	>95		66	64	13	53	16	18		
African American/Black	2012-2013	1					30						
	2013-2014	2					37						
Hispanic	2012-2013	0					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	2					71						
	2013-2014	0					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	57	57	>95		53	50		39	26	21		
	2013-2014	51	51	>95		63	50		55		22		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	13	13	>95			30						
	2013-2014	12	12	>95			29						
Limited English Proficient	2012-2013	0					31						
	2013-2014	1					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	91	91	>95		48	64	13	35	30	22	90	
	2013-2014	94	93	>95		59	61	17	42	23	18	91	
Female	2012-2013	39	39	>95		54	65		41	26			
	2013-2014	51	51	>95		59	61		45	24			
Male	2012-2013	52	52	>95		44	63		31	33	23		
	2013-2014	43	42	>95		60	61		38				
Caucasian/White	2012-2013	88	88	>95		49	65	14	35	28	23		
	2013-2014	89	88	>95		58	62	17	41	23	19		
African American/Black	2012-2013	2					30						
	2013-2014	2					32						
Hispanic	2012-2013	0					52						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	0					68						
	2013-2014	2					71						
American Indian or Native Alaskan	2012-2013	1					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	47	47	>95		47	51		34	30	23		
	2013-2014	55	54	>95		52	48		35	30	19		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	15	15	>95			24						
	2013-2014	17	17	>95			24				59		
Limited English Proficient	2012-2013	0					36						
	2013-2014	1					34						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	92	91	>95		66	59	20	46	24		90	
	2013-2014	87	87	>95		52	59	20	32	30	18	87	
Female	2012-2013	32	31	>95		77	59		58				
	2013-2014	37	37	>95		65	60		43				
Male	2012-2013	60	60	>95		60	59	20	40	30			
	2013-2014	50	50	>95		42	58		24	36	22		
Caucasian/White	2012-2013	84	83	>95		70	60	22	48	20			
	2013-2014	83	83	>95		53	60	20	33	29	18		
African American/Black	2012-2013	3					30						
	2013-2014	3					30						
Hispanic	2012-2013	1					46						
	2013-2014	0					49						
Asian or Pacific Islander	2012-2013	1					70						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	1					48						
	2013-2014	1					48						
Economically Disadvantaged	2012-2013	52	51	>95		57	45		51	31			
	2013-2014	44	44	>95		39	45			36	25		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	16	15	94			22						
	2013-2014	13	13	>95			21						
Limited English Proficient	2012-2013	1					35						
	2013-2014	0					35						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	100	100	>95		62	61	16	46	21	17	100	
	2013-2014	87	87	>95		61	56	16	45	26	13	87	
Female	2012-2013	51	51	>95		61	62		49	22			
	2013-2014	32	32	>95		78	59		59				
Male	2012-2013	49	49	>95		63	60	20	43	20			
	2013-2014	55	55	>95		51	54		36	33			
Caucasian/White	2012-2013	94	94	>95		62	62	17	45	20	18		
	2013-2014	80	80	>95		64	57	18	46	25			
African American/Black	2012-2013	5					33						
	2013-2014	2					28						
Hispanic	2012-2013	0					59						
	2013-2014	2					41						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	1					49						
	2013-2014	1					49						
Economically Disadvantaged	2012-2013	54	54	>95		46	47		33	28	26		
	2013-2014	47	47	>95		51	40		45	38			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	10	10	>95			22						
	2013-2014	14	14	>95			18						
Limited English Proficient	2012-2013	1					35						
	2013-2014	1					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	114	107	94		37	48		36	34	29	106	
	2013-2014	94	86	91		44	49		43	35	21	85	
Female	2012-2013	55	54	>95		35	47		33	35	30		
	2013-2014	45	38	84		50	47		50	32			
Male	2012-2013	59	53	90		40	49		40	32	28		
	2013-2014	49	48	>95		40	50		38	38	23		
Caucasian/White	2012-2013	107	100	93		39	49		38	31	30		
	2013-2014	86	78	91		45	50		45	36	19		
African American/Black	2012-2013	4					18						
	2013-2014	2					23						
Hispanic	2012-2013	2					36						
	2013-2014	6					41						
Asian or Pacific Islander	2012-2013	0					61						
	2013-2014	0					64						
American Indian or Native Alaskan	2012-2013	1					29						
	2013-2014	0					30						
Economically Disadvantaged	2012-2013	55	49	89		39	31		37	27	35		
	2013-2014	46	41	89		24	32		24	41	34		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	17	15	88			14				80		
	2013-2014	15	11	73			16						
Limited English Proficient	2012-2013	0					15						
	2013-2014	1					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	94	93	>95		69	69		59	20	11	93	
	2013-2014	89	88	>95		72	63		64	25		86	
Female	2012-2013	49	48	>95		69	69		56				
	2013-2014	42	42	>95		69	63		57	29			
Male	2012-2013	45	45	>95		69	70		62	22			
	2013-2014	47	46	>95		74	62		70	22			
Caucasian/White	2012-2013	89	88	>95		68	71		58	20	11		
	2013-2014	86	85	>95		71	64		62	26			
African American/Black	2012-2013	2					34						
	2013-2014	2					33						
Hispanic	2012-2013	0					58						
	2013-2014	1					55						
Asian or Pacific Islander	2012-2013	2					72						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	53	53	>95		64	58		57	25			
	2013-2014	50	50	>95		72	51		68	22			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	14	14	>95			41						
	2013-2014	12	12	>95			33						
Limited English Proficient	2012-2013	2					35						
	2013-2014	1					32						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	102	101	>95		68	70	16	52	22	10	101	
	2013-2014	89	89	>95		78	73	17	61	19		89	
Female	2012-2013	53	52	>95		65	69		56	25			
	2013-2014	33	33	>95		73	73		61				
Male	2012-2013	49	49	>95		71	71	22	49				
	2013-2014	56	56	>95		80	73	20	61				
Caucasian/White	2012-2013	96	95	>95		68	71	16	53	21	11		
	2013-2014	82	82	>95		77	74	18	59	20			
African American/Black	2012-2013	5					39						
	2013-2014	2					42						
Hispanic	2012-2013	0					60						
	2013-2014	2					62						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	0					79						
American Indian or Native Alaskan	2012-2013	1					56						
	2013-2014	1					69						
Economically Disadvantaged	2012-2013	53	53	>95		58	59		49	30			
	2013-2014	53	53	>95		66	61		62	28			
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	10	10	>95			37						
	2013-2014	16	16	>95			37						
Limited English Proficient	2012-2013	1					33						
	2013-2014	1					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	114	111	>95		30	41		30	39	32	110	
	2013-2014	94	87	93		33	44		32	34	32	86	
Female	2012-2013	55	54	>95		28	37		28	44	28		
	2013-2014	45	39	87		33	41		33	38	28		
Male	2012-2013	59	57	>95		32	44		32	33	35		
	2013-2014	49	48	>95		33	46		31	31	35		
Caucasian/White	2012-2013	107	104	>95		31	42		31	38	32		
	2013-2014	86	79	92		35	45		35	33	32		
African American/Black	2012-2013	4					17						
	2013-2014	2					17						
Hispanic	2012-2013	2					30						
	2013-2014	6					36						
Asian or Pacific Islander	2012-2013	0					45						
	2013-2014	0					54						
American Indian or Native Alaskan	2012-2013	1					22						
	2013-2014	0					28						
Economically Disadvantaged	2012-2013	55	53	>95		26	27		26	36	38		
	2013-2014	46	40	87			29			48	35		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	17	16	94			12				94		
	2013-2014	15	11	73			15						
Limited English Proficient	2012-2013	0					10						
	2013-2014	1					10						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 03-08

Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	549	>95		74	81	512	345	67	89
Female	248	>95		81	85	224	169	75	91
Male	301	>95		68	78	288	176	61	87
Caucasian/White	521	>95		74	81	489	329	67	89
African American/Black	12	*		85	88		*	*	93
Hispanic	4	*		*			*	*	
Asian or Pacific Islander	3	*		*			*	*	
American Indian or Native Alaskan	3	*		*			*	*	
Economically Disadvantaged	291	>95		71	77	260	159	61	86
Migrant	0	*		*			*	*	
Students with Disabilities	82	>95		32	48	74	16	22	69
Limited English Proficient	3	*		*			*	*	
Super Subgroup	315	>95		69	75	282	167	59	85

**2012-13
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	549	>95		59	70	512	314	61	82
Female	248	>95		56	66	224	140	63	80
Male	301	>95		61	73	288	174	60	84
Caucasian/White	521	>95		59	69	489	300	61	82
African American/Black	12	*			81		*	*	89
Hispanic	4	*		*			*	*	
Asian or Pacific Islander	3	*		*			*	*	
American Indian or Native Alaskan	3	*		*			*	*	
Economically Disadvantaged	291	>95		53	65	260	132	51	79
Migrant	0	*		*			*	*	
Students with Disabilities	82	>95		25	43	74	12	16	66
Limited English Proficient	3	*		*			*	*	
Super Subgroup	315	>95		51	63	282	140	50	78

**2012-13
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	92	92	95	44	48	85	34	40	69	86
Female	43	86		47	48	37	17	46	69	88
Male	49	>95		40	48	48	17	35	69	85
Caucasian/White	84	92	95	46	50	77	32	42	70	86
African American/Black	2	*		*			*	*		100
Hispanic	6	*		*			*	*		100
Asian or Pacific Islander	0	*		*			*	*		0
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	44	91		38	45	40	10	25	67	82
Migrant	0	*		*			*	*		0
Students with Disabilities	14	*			10	10			50	69
Limited English Proficient	1	*		*			*	*		100
Super Subgroup	50	88		33	43	44	11	25	66	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: Lisbon Public Schools
Grade: High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	92	92	>95	38	53	85	38	45	72	86
Female	43	86	95	35	55	37	19	51	73	88
Male	49	>95		42	51	48	19	40	71	85
Caucasian/White	84	92	95	40	56	77	35	45	74	86
African American/Black	2	*		*			*	*		100
Hispanic	6	*		*			*	*		100
Asian or Pacific Islander	0	*		*			*	*		0
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	44	91		40	43	40	10	25	66	82
Migrant	0	*		*			*	*		0
Students with Disabilities	14	*			16	10			54	69
Limited English Proficient	1	*		*			*	*		100
Super Subgroup	50	88		34	40	44	13	30	64	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	40	10	33	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.56		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2014-2015 NCLB Report Card

SAU: Lisbon Public Schools

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	‡	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	12	57	22	‡	2012-2013	9	28	35	29

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	11	60	23	‡	2012-2013	4	34	41	21

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2014-2015 NCLB Report Card Mathematics

SAU: Lisbon Public Schools



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	‡	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	14	37	20	28	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	16	45	26	13	2012-2013	10	30	39	22

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met