

School Report Card 2011-12



Philip W Sugg Middle School

This School's Grade

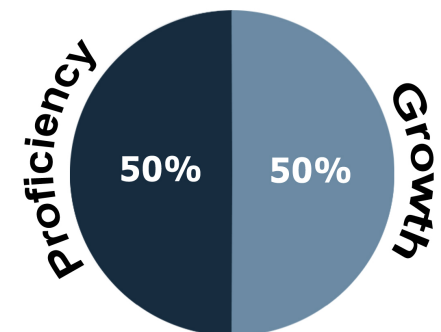
Lisbon School Department
4 Sugg Drive
Lisbon Falls, ME 04252

Measures	School Average Maine Average	School Points	Maximum Available Points
Proficiency			
Math 59.9% The percentage of students who scored Proficiency or above on the 2012-13 NECAP and the 2011-12 PAAP.		59.9	100
Reading 73.3% The percentage of students who scored Proficiency or above on the 2012-13 NECAP and the 2011-12 PAAP.		73.3	100
Growth			
Math - All Students 63.1% Measures the collective growth of individual students, that is, how well did individual students (not the average of all students) improve from the previous year when they look the test in the previous grade level. Generally, a 50 would indicate that half of all students advanced a level of proficiency OR maintained a level above proficiency.		31.6	50
Reading - All Students 68.1% Measures the collective growth of individual students, that is, how well did individual students (not the average of all students) improve from the previous year when they look the test in the previous grade level. Generally, a 50 would indicate that half of all students advanced a level of proficiency OR maintained a level above proficiency.		34.1	50
Bottom 25% Math 39.3% Growth among students who - in the previous testing year - scored in the bottom 25%. That is, what was the growth among students who were particularly struggling in the previous year to the most recent year.		19.6	50
Bottom 25% Reading 55.7% Growth among students who - in the previous testing year - scored in the bottom 25%. That is, what was the growth among students who were particularly struggling in the previous year to the most recent year.		27.8	50
Totals		246.3	400

How the points translate to a letter grade

- A = 300 plus
- B = 280
- C = 225
- D = 200
- F = less than 200

Calculating the Score



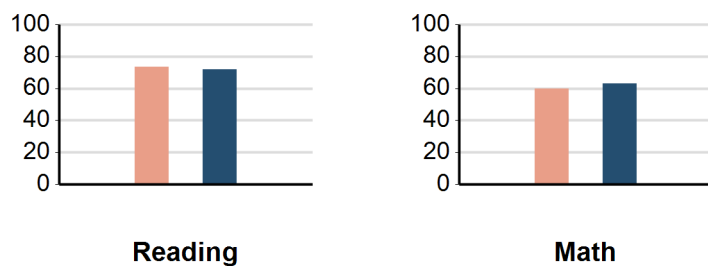
Assessment participation. Schools are required to meet at least a 95 percent participation rate in the state assessments for validity. Participation of less than 90 percent results in an Automatic "F"; participation between 90 and 95 percent results in a one letter grade reduction; above 95 percent there is no reduction.

This state's participation rate is 99.8

Reduction for inadequate participation: None

Data Highlights - Philip W Sugg Middle School

NECAP



Statewide Data Highlights



If all Maine elementary schools were a single school, that School would receive a letter grade of C. This is not an average of all school grades.

Breakdown of Grades, Elementary School

Grade	Number of Schools
A	50
B	55
C	235
D	48
F	34

Overview

All parents and community members deserve to understand how well their children's schools are performing and what is being done to improve them. The goals of the Maine School Performance Grading System (A-F report cards) are to provide a starting point, with easy-to-understand and concise information showing how a school is doing, and to make sure that schools are accountable for explaining school performance to their communities.

No one score or grade tells the whole story of a school. That's why the grading system is based on several factors, including student achievement in reading and math, growth/progress in achievement, and, in particular, the performance and growth of the bottom 25 percent of students (for elementary schools) and the graduation rate (for high schools). We encourage parents and others to dig deeper by visiting the Education Data Warehouse, which contains multi-year, detailed information about each school and provides the ability to compare a school to others throughout the state using a wide range of measures.

Learn more about Maine's School Performance Grading System and read answers to frequently asked questions at: www.maine.gov/doe/schoolreportcards.

Visit the Data Warehouse at <http://dw.education.maine.gov/education/>

Use the data to support Maine schools

Parents, you can help improve your child's school – whether it's getting a B or a D. Here's how you can get involved and ask questions.

- Are you satisfied with your school's grade? Does it seem reflective of what you know about your child's school and the instruction and support your child is receiving?
- Ask your principal or school board about their plans for improvement. Ask specifics: how will your school's plans lead to improved student achievement? How can you help support your school's improvement efforts?
- Dig deeper! Go to the Data Warehouse and look up your school. Compare it to similar schools and look at the details.

Learn more about how you can use data to support Maine schools at: www.maine.gov/doe/schoolreportcards.

Methodology

For the elementary school grades, calculations are based on grades 3-8 students who participated in the New England Common Assessment Program (NECAP) in fall 2012, or were assessed using the Personalized Alternate Assessment Portfolio (PAAP) in spring 2012, and who were continuously enrolled at the teaching year school listed on their assessment results. It takes two years of assessment data for a student to be included in the calculations – for this reason, a K-3 school cannot be graded.

For high schools, calculations are based on the 2011-12 Maine High School Assessment (MHSA) and the 2011-12 PAAP, as well as the most recent four- and five-year graduation rates.

The methodology is partially described on the first page of this report and fully described in the methodology document found at www.maine.gov/doe/schoolreportcards.

Stay informed

Informed and engaged parents and community members are a vital part of the success of any school community. Stay up-to-date on what's happening in education policy at the state level, from state funding to diploma expectations and new directions in teaching practices.

Subscribe to the Maine DOE Monthly, the weekly Commissioner's Update, or even to the Department's press releases here:

<http://eepurl.com/dvRYP>